04/03/25

Lincoln News

Lincoln Elementary School, Zeeland Public Schools
Phone 616-748-3350 / Attendance 616-748-3360

Spring Break

ZPS will be closed for Spring Break Friday, April 4 through Friday, April 11.

M-STEP

Lincoln's 3rd, 4th and 5th grade students will be taking the Michigan Student Test of Educational Progress (M-STEP) April 14—May 16. Testing times will vary by grade and date. More details will be coming home soon from the classroom teachers. Please limit appointments and absences during this time as much as possible.

Paper Gator Earth Day Contest

Just a reminder that we are collecting accepted paper products in our Paper Gator bin. The bin is located in the West parking lot of the school. The Paper Gator location that has the highest percentage increase from January to April 2024 vs. 2024 will win the Grand Prize of \$5,000.00.

Important Dates for 25/26 School Calendar

ZPS is pleased to share some important dates for the 2025-2026 school calendar. The full calendar should be available sometime following Spring Break. Notable dates include:

- ♦ 1st Day of School—August 27
- ◆ Labor Day—August 29 & September 1
- ◆ Thanksgiving Break—November 26—28
- ◆ Holiday Break—December 22 to January 2
- ♦ Winter Break—February 9—10
- ◆ Spring Break—April 3—10
- ♦ Memorial Day—May 25
- ◆ Last Day of School—June 5

Easter Egg Hunt

2025.

The City of Zeeland is hosting an Easter Egg Hunt on Saturday, April 19 and 10:00am. The hunt will take place downtown Zeeland. Please refer any questions to City of Zeeland Office (Zeeland Festivals).

Student Placement 25/26 School Year

Parents, if you have information that you think might be relevant to your child's classroom assignment for the upcoming school year, please stop in to pick up a placement form.

Our primary responsibility is to create classes that will maximize learning for all students. Each year the teachers and principal give a lot of time and thought to balancing the class lists for the next year. We consider factors such as: balance of boys and girls; friendship patterns; matching teaching style with children's learning styles; class size; avoiding disruptive student combinations; information from parents; distributing and clustering students who need special services. We will use the information you provide to help us make the best possible placement for your child. We ask that you not request a specific teacher, but allow us the discretion to make our best professional judgment. Thank you for your cooperation and understanding in making these important decisions. We must receive your input in a timely manner! Please return by April 25,